

Foreign Language Curriculum

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Program Goals

Each student will * * *

- o communicate in a foreign language in oral and written form
- o experience cultural differences

Foreign Language Standards

1. Listening

Students understand the foreign language when listening to a variety of sources.

2. Speaking

Students communicate in the foreign language for a variety of purposes and audiences.

3. Reading

Students understand the foreign language when reading materials from a variety of sources.

4. Writing

Students write in the foreign language for a variety of purposes and audiences.

5. Culture

Students acquire and use knowledge of culture while learning the foreign language

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Beginning Levels

Purpose

Students develop listening, speaking, reading, and writing skills enabling them to communicate basic information dealing with home, family, school, and activities. Students will become familiar with the culture(s) related to the language.

Increasing skills in their listening, speaking, reading, and writing will enable students to handle situations in which they can initiate a conversation and sustain it, relate personal information, and create with the language.

Content Standards and Benchmarks

Standard 1: Listening

By the end of the beginning level, each student will have demonstrated listening by:

A. Understanding simple questions, common memorized words, expressions, or cognates from units and topics listed when hearing the foreign language.

B. Understanding simple conversations and instructions in familiar situations when the speaker repeats, rephrases or reduces the rate of speech.

Standard 2: Speaking

By the end of the beginning level, each student will have demonstrated speaking by:

A. Speaking with classmates and teachers using learned vocabulary, idiomatic expressions and grammar structures.

B. Asking and answering simple questions.

C. Using learned pronunciation and intonation patterns when conversing with others.

Standard 3: Reading

By the end of the beginning level, each student will have demonstrated reading by:

A. Recognizing cognates and learned vocabulary and expressions.

B. Demonstrating comprehension of selected reading materials on familiar topics.

C. Understanding re-combinations of learned vocabulary in context.

Standard 4: Writing

By the end of the beginning level, each student will have demonstrated writing by:

A. Writing about familiar topics using acquired vocabulary and phrases.

B. Creating lists, sentences, short paragraphs, and dialogues to be read by the teacher and peers.

C. Proofreading and rewriting their own work.

D. Using appropriate structures, spelling, capitalization, and punctuation.

D. Using legible handwriting and/or word processing.

Standard 5: Culture

By the end of the beginning level, each student will have demonstrated an understanding of culture by:

- A. Recognizing some common cultural characteristics.**
- B. Using culturally appropriate gestures and courteous expressions in familiar situations.**
- C. Identifying some significant creative achievements of the cultures studied.**

Intermediate Level**Purpose**

Students will increase basic skill and vocabulary development with additional emphasis on reading and writing.

Increased skills in listening, speaking, reading, and writing will enable students to handle daily situations in which they can initiate a conversation and sustain it, relate personal information, and create with the language.

Content Standards and Benchmarks**Standard 1: Listening**

By the end of the intermediate level, each student will have demonstrated listening by:

- A. Identifying the main idea and important details of simple instructions or conversations, basic survival situations and familiar topics (those presented in the beginning levels).**
- B. Identifying the main idea and/or specific information from live or recorded spoken language at normal rate of speech.**

Standard 2: Speaking

By the end of the intermediate level, each student will demonstrate speaking by:

- A. Maintaining brief conversations on familiar topics applying pronunciation and intonation patterns.**
- B. Asking and answering more complex questions, justifying simple opinions, and describing and narrating using familiar vocabulary and grammar structures.**

Standard 3: Reading

By the end of the intermediate level, each student will have demonstrated reading by:

- A. Comprehending main ideas of reading selections based on familiar vocabulary.**
- B. Demonstrating comprehension of the reading selection.**
- C. Inferring meaning of unfamiliar words from context.**

Standard 4: Writing

By the end of the intermediate level, each student will have demonstrated writing by:

A. Describing, narrating, reporting, and expressing a point of view using expanding vocabulary and grammatical structures.

B. Writing paragraphs using expanded vocabulary and increasingly complex sentence structures.

C. Planning, drafting, revising, editing, and proofreading their own work and that of other students.

Standard 5: Culture

By the end of the intermediate level, each student will have demonstrated an understanding of culture by:

A. Increasing their knowledge of common cultural practices.

B. Using culturally appropriate gestures and language when interacting with peers and adults.

C. Demonstrating an increased knowledge of important historical and artistic people, places, and events.

Advanced Levels

Purpose:

Students expand and refine structures and vocabulary with concentration on developing increased proficiency to enable living and surviving in a country where the language is spoken.

Students develop advanced grammatical structures, explore various literary genres, and improve and refine communication skills.

Standard 1: Listening

By the end of the advanced level, each student will have demonstrated listening by:

A. Understanding the main idea and supporting details of a range of topics.

B. Responding appropriately to more complex situations.

C. Deriving meaning from authentic listening sources.

Standard 2: Speaking

By the end of the advanced level, students will have demonstrated speaking by:

A. Speaking on familiar topics using correct pronunciation and intonation patterns while approaching a more normal rate of speed.

B. Making predictions, analyzing drawn conclusions, and expressing facts and opinions.

C. Summarizing and paraphrasing in a logical and comprehensive manner.

Standard 3: Reading

By the end of the advanced course, each student will have demonstrated reading by:

A. Comprehending the main idea and supporting details of more complex authentic reading selections on diverse topics.

B. Recognizing the author's purpose in the text.

B. Recognizing the author's purpose or theme.**Standard 4: Writing****By the end of the advanced level, each student will have demonstrated writing by:****A. Writing analyses and conclusions based on foreign language materials and resources.****B. Expressing ideas and opinions on a variety of selected topics consulting references as needed.****C. Using specialized vocabulary and more advanced grammatical structures.****Standard 5: Culture****By the end the advanced level, each student will have demonstrated an understanding of culture****A. Demonstrating knowledge of social and political aspects of the culture being studied.****B. Performing in a culturally appropriate manner in speaking and writing in more complex situations.****C. Researching a topic of interest using sources from the cultures being studied.**

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