

A. Philosophy

The senior high school is designed to meet the educational needs of the middle and late adolescent. It is committed to the concept that all youth should share in the experiences that develop an understanding of the principles of democracy and a desire to participate in democratic activities. It also provides opportunities for students to develop additional sets of skills in preparation for careers and advanced learning.

The school offers a comprehensive program which accepts the concept that students are individuals with different interests, needs, and abilities. Each student deserves to be in a program where he/she is capable of succeeding and one which best serves his/her needs and interests.

B. Goals

1. The primary responsibility of the senior high school is to promote the intellectual, physical, and emotional development of each adolescent. Associated with this responsibility, the senior high school will nurture an enthusiasm for learning so that each student will...

- ... be able to demonstrate a competency level in the basic academic skills of reading, composition, and computation as well as an understanding of basic science concepts, consumer economics, physical health and development, as established by the Board of Education as a requirement for graduation.

2. The senior high school will share with parents and the community the responsibility of the development of the young adult so that he/she will...

- ... be able to either qualify for advanced formal training in colleges, universities or vocational schools or qualify for employment in selected areas.

- ... become aware of career opportunities which are realistically available to him/her and make educational choices which will complement the general career interest of the individual.

- ... learn of the opportunities in the fine arts which will allow the student to pursue interests and talents in music, art, and drama.

- ... gain an understanding and appreciation of the many challenges in society particularly in the areas of consumer economics, family living, and homemaking.

- ... develop skills and interest in selective activities which have health and recreational value through participation in physical education, competitive athletics, and/or intramural programs.

- ... develop a sense of personal responsibility, leadership, and independence.

- ... gain an understanding of ethnic and cultural similarities and differences which contribute to the development of better human relations and civic responsibilities.

- ... participate in activities which are designed to help young adults learn to make worthwhile and satisfying use of leisure time.

- ... gain an understanding of human growth and development, marriage, parenting, family relations, emotions, human physiology, and human sexuality.

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