

A. Philosophy

All students are individuals and as such have their own learning style and pace, and have their own special talents. It is the responsibility of the school to expand these talents, and to utilize alternate teaching methods to meet various learning styles in helping students reach individual goals.

Learning should be internally motivated. A student should learn not because of external motivators, grades or praise of teachers, but because he/she desires the knowledge for him/herself.

Students should not fear failure nor should they have to experience it. A school should concentrate on developing each student's awareness of his/her individual strengths and weaknesses. They should attempt to provide as many positive experiences as possible (academic and work related) to enhance self concept.

The school is important as a place to develop socially acceptable behavior through interaction with students, staff, and the community. It is essential that the school exhibit positive adult role models to aid in guiding students in this development.

In order for students to understand democratic process they must experience both the authority and responsibility of decision making. The involvement of students, parents, and instructors in the decision making process serves to foster democratic ideas.

The expectations we have of students are generally self fulfilling. Teachers who have positive but reasonable expectations for students will have successful students. It is important that we realize the need to be flexible in setting goals, and that we are able to reevaluate and reset more practical goals if there is a greater probability of success.

B. Goals

The primary responsibility of the alternative high school is to help graduate students who might not have been able to do so without the alternative program and to reduce the intentions of its students to drop out of school. Associated with this responsibility, the alternative high school will nurture an enthusiasm for learning so that each student will...

- ... want to attend school on a regular basis.
- ... improve skills in reading, writing, listening, speaking, math, and determining career opportunities and plans.
- ... develop self discipline, responsibility, and self concept.
- ... develop compassion for others and courteous behavior.
- ... develop a respect for authority, comprehension of laws, and ability to live in a changing world.

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