

- A. Recognizing that freedom carries with it responsibility, academic freedom also carries with it academic responsibility which is determined by the basic ideals, goals, and institutions of the local community. Discussion and analysis of controversial issues should be conducted within the framework of the fundamental values of the community as they are expressed in the educational philosophy and objectives of the Englewood Schools.
- B. Within the preceding frame of reference and as it pertains to the course to which a teacher is assigned, academic freedom in the Englewood Schools is defined as:
1. The right to teach and learn about controversial issues which have economic, political, scientific, or social significance.
 2. The right to use materials which are relevant to the levels of ability and maturity of the students and to the purpose of the school system.
 3. The right to maintain a classroom environment which is conducive of the free exchange and examination of ideas which have economic, political, scientific, or social significance.
 4. The right of teachers to participate fully in the public affairs of the community.
 5. The right of students to hold divergent ideas as long as the expression of their dissent is done within the guidelines of debate and discussion which are generally accepted by teachers in a normal classroom environment.
 6. The right of teachers to a free expression of conscience as private citizens.
 7. The responsibility of a professional educator to present balanced views relating to controversial issues as they are studied in the classroom.

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