

- A. In order to assure effective instruction in all teaching situations, classes of appropriate size will be maintained, relative to (1) the kind of instruction provided, (2) the nature of the group of students in the class, and (3) budget constraints.
- B. In determining appropriateness of sizes of classes, the following guidelines will be taken into account:
1. Maintain similar sizes of classes among schools...
 - ... maintain comparable ratios among elementary schools, as nearly as possible
 - ... maintain comparable ratios for the middle schools, as nearly as possible
 - ... maintain high school ratio somewhat smaller than elementary and middle schools due to
 - a) greater spread in student needs
 - b) more variety in program offerings
 2. Recognize quantitative factors related primarily to classroom "management" problems...
 - ... recognize nature of students and their needs
 - ... consider numbers of personal contacts, providing materials, evaluating students' work, etc.
 - ... recognize contributions of "support personnel" (counselors, remedial reading teachers, special education teachers, paraprofessionals, etc.) in relation to class sizes
 - ... consider capacity of the facility (school, classroom, etc.)
 3. Recognize quantitative factors related primarily to effective teaching and learning processes (i.e.,) compatibility of students within the class, use of grouping within the class, use of cooperative and peer learning processes, etc.)...
 - ... recognize significance of these factors in relationship to class size
 - ... provide staffing to accommodate objectives, program needs, student differences
 4. Provide for variations in sizes of classes...
 - ... composition differs based on students' needs
 - ... age span is a factor (combination grades, multi-age grouping)
 - ... nature of work to be accomplished varies (marching band vs. remedial reading)
 - ... additional resources available may vary
 5. Utilize the following procedures to control class size

When class size becomes larger than typical, due to the distribution of students by grade levels, age levels, and subject areas, the following kinds of special assistance may be provided, within the constraints of the budget:

 - a. Classroom aide assistance
 - b. More than usual amounts of assistance from support staff (remedial reading teachers, counselors, administrators)
 - c. Volunteers
 - d. Cross grouping in selected situations to balance class sizes
 - e. Realignment of class sizes through revised assignments to classes and/or subjects
 - f. Additional teacher(s)

Additionally, class size will be controlled to some extent by...

- ... closely monitoring and controlling the effects of the open enrollment policy
- ... creating more combination grades (multi-age groups) and combination course levels (Spanish 3 and 4 together).

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