

Englewood Schools

Englewood Leadership Academy

Principal

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Englewood District Mission Statement

The mission of the Englewood Schools is to develop to the maximum the potential of all Englewood students to live fully contributing and satisfying lives in rapidly changing world, and for the school district to be widely recognized as having caring, personalized, high-quality small schools.

Englewood Leadership Academy Mission Statement

The mission of the Englewood Leadership Academy is to provide a focused learning environment that supports high academic achievement and leadership development.

Philosophy

Englewood Leadership Academy (ELA) is designed as a middle school of choice for focused learners. With a small student/teacher ratio, students pursue a results-oriented course of study dedicated to academic rigor. Increased opportunities for individualized attention, community partnerships and interdisciplinary projects are cornerstones of ELA's program. Leadership skills and personal responsibility are developed and nurtured through an integrated curriculum, grounded in principle-centered ethics, and embedded in activities at the school. Students are encouraged to develop outstanding life-long learning habits and attitudes of global citizenship. ELA represents a collaborative learning community constructed

in partnership with students, parents, teachers and the greater Englewood Community.

Englewood Leadership Academy is currently pursuing authorization to be recognized as an International Baccalaureate (IB) Middle Years Programme (MYP) world school.

"The educational aim of the programme is to develop inquiring, knowledgeable, and caring young people, who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the International Baccalaureate Organization works with schools, governments, and international organizations, to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right."

IBO - MYP Mission Statement

Instructional Program Components

Core Academics

The heart of curriculum at ELA is the core content area of Reading, Writing, Mathematics and Science. Closely aligned with district performance expectations, students will progress through a challenging curriculum focused on meeting or exceeding State Standards. Social Studies will serve as the focus for integrated studies through broad themes in the human story.

Leadership Development

There are no shortages of challenging opportunities to radically alter the world in which we live and work. The opportunities for leadership are available to all of us everyday. More than ever there is a need for people to seize these opportunities to lead. Yet in traditional schooling, little time is spent nurturing the talents and skills for personal effectiveness. At ELA, a specific focus has been designed across the curriculum to assist students in developing a step-by-step pathway for living with fairness, integrity, honesty and human dignity – principles that provide students the wisdom and power to seize leadership opportunities in their future.

Through the internationally acclaimed work of Stephen and Sean Covey, the book, 7 Habits of Highly Effective Teens will serve as a guidebook for dialogue, developmental activities and reflection. In addition, students will be presented with numerous opportunities to practice their leadership talents throughout the year in the school and in the business community through special projects.

Community Service

Students are required to organize, plan and fulfill 50 hours of community service each year to foster responsibility. Service and learning blend in ways that enrich one another. Using a service-learning approach, ELA students will:

- ❑ Be more likely to reach high levels of achievement because they receive the best kind of educational experience - one that is authentic, based on real life experience and that meets real community needs.
- ❑ Experience the sense of selfless giving and stewardship, the feeling of being connected to each other and the greater community.
- ❑ Learn to become more responsible and motivated.

**Students are required to complete 50 hours
of community service per year.**

Assessment

A portfolio called a “body of evidence” will serve as verification of competency. Students, teachers and parents will share in the assessment of learning through ongoing communication and through multiple forms of assessment including selected response, essays, performances, projects, observation and self-assessment. At ELA there is an expectation for high academic achievement. A variety of pre and post assessments are utilized to plan instruction and to show progress on state standards.

Reporting Student Progress

Student academic progress is reported through Powerschool, an internet based reporting tool. Families can access their student’s progress any time by logging on to <http://powerschool.inglewoodschools.org> Each family will receive a user name and password from the school.

Every quarter (nine week term) student report cards are mailed home. The student receives a proficiency scores reported for each standard covered during that grading period, as well as a letter grade for overall learning practices in that subject.

Conduct, Discipline and Student Appeals

Students are expected to remain in good standing at ELA. If a student has not fulfilled their conduct agreement, the first step toward reaching a solution is that the student goes before the appeals board. The appeals board is made up of students and faculty whose job it is to brainstorm solutions and prescribe consequences for first time and minor infractions. More serious or repeat infractions warrant a warning contract between parents, teachers and the student. In the event that the problem remains uncorrected, the student will be placed on probationary status. Failure to uphold this contract will result in permanent dismissal.

Each student is required to sign a Conduct Agreement with Englewood Leadership Academy. In addition, all Englewood School District rules and regulations will apply to all ELA students.

To remain in good standing at ELA a student must:

- ❑ Maintain a 2.75 GPA
- ❑ Maintain 85% of their points on the yellow card
- ❑ Show consistent effort
- ❑ Conduct themselves in a respectful manner, and abide by the “We Agree” statements
- ❑ Fulfill the Arts, P.E., and Community Service Requirements

Schedule

At the Englewood Leadership Academy we have high expectations for students, and a strong focus on our standards-based core curriculum. Students have academic blocks of time, devoted to reading, writing, math, humanities, and science. In addition, students will study leadership, physical education, world languages, keyboarding, art, and technology.

The time spent on core curriculum during the Tuesday through Friday schedule is comparable to a full week in comprehensive middle schools. In addition, students take art, drama, world languages, and enrichment classes on Monday mornings from 9:00 am to 12:00 am. Monday afternoons provide excellent opportunity for students to engage in extended learning opportunities, get extra help from teachers, or conference about their progress. This time may also be used for students to work on group or individual projects or to pursue self-directed learning. Students will have the opportunity to complete community service at Charles Hay Elementary school on Monday afternoons as well. The schedule consists of the following classes and is subject to change throughout the year: Math, Science, Language Arts, Reading, Humanities, Leadership, and Spanish. In addition, some eighth grade students may take Geometry, French, or Spanish at Englewood High School.

Tuesday through Thursday

7:45 a.m. – 2:35 p.m. Regular School Day

Monday

9:00 a.m. – 12:00 p.m. Students will take Art, Drama, and World Languages.

12:30 -2:35 Students will complete community service and/or be in attendance at ELA. Students may participate in tutoring, extended learning, student conferences, extra help or elective activities.

Transportation

Transportation to and from ELA is the responsibility of the student and their family. There will be no district bus to ELA. Students and staff may utilize district busses, parent drivers, public transportation, and walking as needed for transportation to learning experiences out of the classroom.

Student Appearance

School is the place of business for students, therefore, clean, neat and appropriate dress should reflect the student's attention to the high standards of ELA. On occasion, students will be expected to adhere to a business professional dress code while making presentations or attending special community functions.

Homework

The goal of homework is to improve student performance and increase achievement toward high standards. Homework is an opportunity for students to practice organizing commitments, prioritize assignments and create a common bond of effort between school and family.

Lunch

Englewood High School provides a separate, supervised lunch service for middle school students at 11:00 each day. ELA operates on a closed campus, and students are not permitted to leave school grounds at any time without supervision of school staff.

Before and After School Hours

Students may receive help from teachers before school beginning at 7:30 a.m. and after school until 3:45 p.m. **Students should not arrive before 7:20 a.m. and must leave school grounds by 3:45 p.m.** Students left at school longer than this are unsupervised.

Cell Phones

Students are not permitted to have cell phones in class.

Attendance and Tardiness

Attendance and punctuality are crucial to academic success. When absence is unavoidable, a packet of make-up work is assembled and students are responsible for making up missed work by 3:30pm on Monday following the week they missed, unless other arrangements are made with the student and teachers.

**Parents must call to excuse an absence by 7:30 a.m. by calling
303-806-2299**

Voicemail is available 24 hours a day.

Important Phone Numbers

Ms. Brady	303-806-2543
Mrs. Groman	303-806-2544
Mrs. Legnard	303-806-2362
Ms. Stark	303-806-7164
ELA Office	303-806-2266
FAX	303-806-2296

Registration

All students are required to complete an application packet and pay a yearly non-refundable \$75.00 registration fee. Only complete application packets will be considered. All students are required to provide current immunization records for enrollment.

Health

Students requiring medication during the school day must have a physician's note on file and make arrangements with the school Health Assistant for administration of their medications.

Any medications which your child may need to take during the school day, be they prescription or over the counter, must be administered by school personnel. In order to administer any medication, written permission from the parent and written authorization from the child's doctor must be on file. These forms are in your registration packet. Any medications should be in the original container.

The following are substances that may not be given to students without these medical consent forms:

Tylenol, aspirin or ibuprofen	Medicated eye drops
Cough medicine	Inhalers
Lozenges	Any prescription drugs
Allergy medications	
Cortisone Cream	

Following the proper legal procedures ensures the safety of your student.
Please feel free to contact us should you have any questions.

Englewood Leadership Academy Supply List

- Student Planner** – Purchase these from ELA for \$5 at back-to-school night.
**Planners not purchased from ELA must be approved by a teacher.*
- 1 spiral notebook for Language Arts journal**
- 1 3" 3-ring binder**
- 1 1" 3-ring binder** (sixth and seventh graders only.)
- 2 sets of dividers for binders.**
- Ruler** (with metric and English measurements)
- Scissors**
- 2 Glue Sticks**
- Markers**
- 2 permanent black felt-tip pens**
- Scientific Calculator**
- 2 boxes of facial tissue**
- 1 package of white printer paper**
- English/Spanish dictionary** (not electronic)
- 1 package 3" x 5" note cards**
- thumb drive or memory stick** (optional, but highly recommended.)

SUPPLIES THAT NEED TO BE REPLENISHED THROUGHOUT THE YEAR:

- loose-leaf paper**
- pencils** (wooden, not mechanical)
- blue or black ballpoint pens**
- package of sticky notes**

□ **large eraser** (eg. pink pearl)