

Englewood Leadership Enrollment Criteria Guidelines

The Englewood Leadership Academy is a public middle school of choice. It is designed to provide a challenging curriculum for highly focused learners. The small student to teacher ratio ensures that students are challenged to learn with a process oriented and individualized learning plan that best suits the needs of students. Leadership development and community service are also critical components of the ELA curriculum. The faculty, staff, students, and parents at ELA are committed to ensuring that the environment of the school is one of acceptance, cooperation and excellence. Englewood Leadership Academy students should be those that strive to realize their academic potential, take responsibility for their learning, and are inspired and determined to be their personal best.

The student who would likely succeed at Englewood Leadership Academy is a student that:

- Needs a highly challenging curriculum
- May be bored for lack of challenge
- Thrives in a small, accepting community of learners
- Needs personal attention to harness their potential
- Desires an environment that is highly focused on academic achievement
- Wants to develop leadership qualities
- Wants to avoid disruptive behavior and classroom disruptions
- Wants to take ownership and responsibility for learning

These are some of the criteria that will be considered for enrollment eligibility at ELA

- Evidence of grade level or above grade level proficiency and/or high level of motivation for learning
- Evidence of ability to meet high standards of work completion, work quality, and ability to meet deadlines
- Evidence of self motivation, ability to access resources and work independently
- Evidence of striving for self improvement
- Demonstrates responsible conduct in and out of the classroom

Every student will be considered on an individual basis. An interview will be required of students whose application doesn't show sufficient evidence of meeting ELA's published criteria.